

Name: Polkabra, Reinhold, Cotellesse, Kloeckner		Grading Quarter: 1	Week Beginning: Aug 1
School Year: 2023-2024		Subject: Math	
Monday	Notes: Unit 1 Math is...	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: Unit 1 Math is...	Objective: Unit 1 Opener and diagnostic Lesson Overview: The school Fair. Explore different ways to make 30. Math attitude Survey <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful	Academic Standards: 1.NBT.B.3
Wednesday	Notes: Unit 1 Math is...	Objective: 1.1 Math is Mine Lesson Overview: Students describe how math is used in their daily lives and in the lives of others. They tell their math story. <u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity <u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful	Academic Standards: 1.NBT.B.3

Thursday	<p>Notes:</p> <p>Unit 1 Math is...</p>	<p>Objective:</p> <p>1.2 Exploring and Thinking</p> <p>Lesson Overview:</p> <p>Students explore options for understanding a problem and strategies for solving it. Students relate quantities in a problem.</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p>	<p>Academic Standards:</p> <p>1.OA.A.2</p>
Friday	<p>Notes:</p> <p>Unit 1 Math is...</p>	<p>Objective:</p> <p>1.3 In My World</p> <p>Lesson Overview:</p> <p>Students use mathematics to represent real-world situations and problems.</p> <p><u>Math terms:</u> hobby, story, addends, quantity, equation, argument precise, pattern, relationship, pattern, quantity</p> <p><u>Academic Terms:</u> strength, positive, describe, model, represent, explain, efficient, norms, respectful</p>	<p>Academic Standards:</p> <p>1.NBT.C.6</p>